

FOR 335: Recreational Use of Forests and Parks

Spring 2021

Course Description and Objectives

The immense popularity of recreation in forests and parks is reflected in the more than 450 million visits made to U.S. national forests and national parks each year. Nature-based recreation – on federal, state, local, and private lands – provides countless benefits to people and society, including opportunities to improve physical health, restore mental well-being, spend quality time with family and friends, and reconnect with nature. Moreover, these experiences can foster support for the protection of these places. However, growing enthusiasm for recreation in forests and parks is not without consequence. Too much or inappropriate recreational use can degrade the natural environment and impact the quality of recreation experiences. Fortunately, these impacts can be minimized through careful planning and management.

These issues will be explored through the following course objectives:

1. Study recreational use and users in forests and parks, including past, current, and projected activities and participation
2. Introduce major providers of forest-based recreation, with a focus on U.S. agencies and organizations
3. Examine social and ecological impacts of recreation in forested environments
4. Outline management frameworks and alternative strategies and practices to manage recreational use of forests and parks
5. Review theories, concepts, and tools for understanding and managing nature-based recreation
6. Explore forest recreation career opportunities, application procedures, and job qualifications
7. Consider a diverse array of contemporary forest and park recreation management issues

Instructor

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Zoom Office Hours

Tuesdays & Thursdays, 10-11am; other times by appointment

<https://uwsp.zoom.us/j/97883233301?pwd=bUR3TkdTQWFKUUIBVTh2WFc4R2ZxQT09>

Meeting ID: 978 8323 3301

Passcode: 512580

Class Location & Meeting Time

In Spring 2021, FOR 335 will be an asynchronous, online class. Lecture content will be organized by week, with new material posted on Canvas each Monday. A variety of content – including slides, recorded videos, lecture notes, readings, external resources, short activities, and study guides – may be posted. Plan to set aside a minimum of 3 hours each week to work through the lecture material, with additional time dedicated to study and assignments.

Required Texts

Moore, R., & Driver, B. (2005). *Introduction to outdoor recreation – Providing and managing natural resource based opportunities*. State College, PA: Venture Publishing, Inc.

Manning, R. (2011). *Studies in outdoor recreation – Search and research for satisfaction*. Corvallis, OR: Oregon State University Press.

Additional readings as posted on Canvas.

Grading

Exams	200 pts
Quizzes	50 pts
Recreation Issue Fair	50 pts
Class Activities	50 pts
TOTAL	350 pts

Grade Scale

A:	93+	C:	73-76
A-:	90-92	C-:	70-72
B+:	87-89	D+:	67-69
B:	83-86	D:	60-66
B-:	80-82	F:	<60
C+:	77-79		

Quizzes and Exams:

There will be five 10-point quizzes during the semester. Quizzes will remain open for one week and can be taken multiple times. They should be used to help test your knowledge of the lecture material. Quiz answers will be posted for the class to review after each quiz closes. There will be two 100-point exams – a midterm and a final – during the semester. Exams will be set up to allow one attempt.

Quizzes and exams will be based on posted lecture material, assigned readings, and class discussions and may contain true/false, multiple choice, fill-in-the-blank, matching, and/or essay questions. Quizzes and exams must be completed independently, without consulting Canvas, notes, or external resources.

All suspected cases of academic misconduct will be reported to the Dean of Students and may result in a failing grade on the quiz/exam or in the course.

Recreation Issue Fair:

We will explore a variety of contemporary outdoor recreation issues and trends through a virtual fair and discussion. You will have an opportunity to select a topic from a given list or to propose a new topic. Your assignment will be to develop a fact sheet, poster, or mini presentation drawing on materials from class and additional sources. Additional details will be provided during the semester.

Class Activities:

A variety of participation activities will be used to illustrate course concepts and encourage engagement with lecture material. Fifty points will be allocated based on participation in class activities. Completing activities within a given week will help you keep up with the course and not become overwhelmed later in the semester. However, if you need additional time on an assignment, please reach out to arrange an extension.

Academic Honesty

All suspected cases of academic misconduct will be reported to the Dean of Students. Refer to the Dean of Students website for policies and expectations regarding academic honesty at UW – Stevens Point.

Learning Resources

If you have questions or observations about the course, please share them! I am happy to talk during office hours or at another scheduled time. I will also ask for feedback during the semester. Don't hesitate to reach out when I can be of help. Writing and other academic assistance is available in the Tutoring Learning Center, 018 Albertson Hall. Please arrange for accommodations for learning or physical disabilities through the Disability Services and Assistive Technology Center, 609 Albertson Hall.

College of Natural Resources Principles of Professionalism

Please see Canvas for a copy of these principles, required of all students, staff, and faculty in the CNR.

Forestry Anti-harassment Statement

Please review this statement on Canvas and the associated expectations of everyone involved in this class.

Course Schedule

UNIT	WEEK	TOPICS	READINGS
	1	Introduction & overview Key concepts	Moore, Ch. 1
RECREATIONAL USE AND USERS	2	Benefits of outdoor recreation History of outdoor recreation Participation trends Nature deficit disorder	Moore, Ch. 2-3; Canvas
	3	Reaching diverse audiences <u>QUIZ ONE</u>	Canvas
RECREATION PROVIDERS	4	Federal agencies National Wilderness System National Trails System	Moore, p. 83-101; 257-270
	5	State and local agencies Private/nonprofit providers Partnerships <u>QUIZ TWO</u>	Moore, p. 101-105; Ch. 7-9
	6	Funding for fish and wildlife International providers	Moore, p. 293-298; Ch. 10
	7	Untold stories <u>MIDTERM EXAM</u>	--
RECREATION IMPACTS	8	Ecological impacts Newer concerns Crowding	Canvas; Manning, Ch. 5
	9	Conflict Depreciative behavior <u>QUIZ THREE</u>	Manning, Ch. 9; Canvas
MANAGEMENT PRACTICES	10	Management overview Information/education Rationing/allocation	Manning, p. 273-306
	11	Rules/regulations/law enforcement Zoning/site design Early leaders <u>QUIZ FOUR</u>	Manning, p. 306-315; Canvas
	12	Recreation Issue Virtual Fair	--
RECREATION RESEARCH	13	Carrying capacity Social norms Indicators & standards	Manning, Ch. 4, 6; Canvas
	14	Recreation specialization Substitutability Place attachment <u>QUIZ FIVE</u>	Manning, Ch. 10-12
CAREERS IN FOREST RECREATION	15	What's a recreation professional? The Future	Moore, p. 22-23, Ch. 20

WEEK 16: FINAL EXAM